

05.05.05 Level 5

What is the schedule like?

Your classes will be 4 hours a day, 5 days a week. Classes will take place either from 8:30 a.m. to 12:30 p.m. or from 1:30 to 5:30 p.m.

A university observation is optional.

What are the level 5 goals?

- To acquire advanced communicative competence in reading, writing, listening, and speaking.
- To acquire the skills necessary to progress to the upper advanced level of proficiency and to function in an academic setting.

What are the Level 5 skill outcomes?

A student who successfully completes Level 5 will demonstrate the ability to:

READING OUTCOMES

- Read and understand university-level academic material.
- Read and understand current periodicals.
- Answer comprehension questions.
- Identify topic and main idea.
- Identify supporting details.
- Distinguish facts from opinions.
- Understand charts, graphs, and diagrams.
- Recognize the author's purpose and point of view.
- Recognize organizational patterns.
- Make inferences.
- Draw conclusions.
- Paraphrase a portion of a text.
- Summarize a passage.
- Express and support own opinion
- Preview and predict content.
- Scan a passage for specific information.
- Skim a passage for the main idea.
- Reproduce text in a graphic organizer, timeline, or outline.
- Recognize word forms: noun, verb, adjective, and adverb.
- Identify synonyms and antonyms.
- Use structural analysis to identify root words, prefixes, and suffixes.
- Use context clues to guess meanings of words.
- Use a monolingual English dictionary.
- Follow written directions.

WRITING OUTCOMES

- Write a variety of sentence types with clauses, phrases, and mixed tenses.

- Write a fully developed paragraph for academic purposes, such as test questions.
- Write a unified and coherent essay of 5 or more paragraphs with an introduction (including a strong thesis statement that reflects the development of the essay), well-developed body, and conclusion.
- Use descriptive, narrative, comparison/contrast, cause/effect, persuasive, process, and other rhetorical modes.
- Use transitions.
- Proofread for errors in grammar, spelling, punctuation (including comma splices, run-ons, fragments, and deletions), and capitalization.
- Avoid plagiarism. Use summarizing and paraphrasing. Acknowledge reference sources.
- Produce a document in an academic format using a word-processing program.

LISTENING OUTCOMES

- Understand diverse number forms common to academic discourse.
- Understand reductions and stressed words.
- Follow instructions given at a normal rate of speed.
- Understand complex questions.
- Identify the main idea of an extended listening passage or lecture.
- Identify details of an extended listening passage.
- Make inferences based on explicit and implicit details in a listening passage.
- Listen and make an outline or graphic organizer of a passage.
- Listen and take detailed notes on a listening passage.
- Differentiate between formal and informal English.
- Understand spoken English from a variety of authentic sources.
- Recognize changes of tone, discourse markers, and features of stress, rhythm and intonation common to academic and social discourse.

SPEAKING OUTCOMES

- Produce contractions, third person singular, and past tense endings.
- Use appropriate stress and intonation.
- Give information and express opinions and ideas accurately.
- Ask relevant questions and give appropriate answers.
- Initiate and sustain a conversation on a wide range of topics.
- Contribute to group discussions.
- Give an extended individual presentation on an approved topic.
- Demonstrate ability to incorporate spoken academic vocabulary.
- Rephrase and clarify statements.
- Speak using simple, compound, and complex sentences, mostly accurate advanced grammar structures and varied word forms.

What grammar structures will be taught in Level 5?

A student who successfully completes Level 5 will be familiar with:


GRAMMAR STRUCTURES

- regular and irregular verbs
- subject-verb agreement
- present tense: simple, continuous, perfect, and perfect continuous


- past tense: simple, continuous, perfect, and perfect continuous
- future time verb forms
- all modals
- gerunds/infinitives
- passive voice
- phrasal verbs
- indicative, imperative, subjunctive mood
- sentence formation: subject-verb-object
- question formation: all types and tenses
- real/unreal conditionals
- clauses – noun and adjective/adverb, including reduced
- parallel structure
- reported speech
- nouns – count and non-count
- pronouns
- adjectives
- comparisons: adjectives/adverbs
- adverbs
- articles
- prepositions
- coordinating, subordinating conjunctions

Contact

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